

BELLVILLE INDEPENDENT SCHOOL DISTRICT

518 S. MATHEWS STREET. BELLVILLE. TX. 77418. (979) 865-3133. WWW.BELLVILLEISD.ORG

JOB DESCRIPTION

Special Education Teacher (Pool)

The role of a Special Education Teacher in Bellville ISD is to foster the interest, creativity, and capability of our student successful pursuit of academic and career aspirations. Teachers in BISD are charged with leading efforts to ensure our students have opportunities to explore and gain expertise in areas aligned with their strengths and interests so that each individual becomes what one has the potential to be. This includes engaging students' hearts and minds, giving accountable ownership of purposeful work, and providing timely and meaningful feedback. Additionally, in BISD, all stakeholders are considered learners and are expected to continue to learn, grow, and strive to positively contribute to the world around them.

Reports to: Campus Principal
Location: District Wide

Wage/Hour Status: Exempt
Full Time

QUALIFICATIONS

Bachelor's Degree

Valid Texas Teaching Certificate in core content and special education

Valid Texas teaching certificate with required endorsements or training for subject and level assigned

Demonstrated competency in the academic subject area assigned

KNOWLEDGE & SKILLS:

Knowledge of academic subject area assigned

Ability to facilitate students setting and maintaining standards for classroom safety and behavior

Ability to support students in gaining the knowledge, skills, and experiences necessary to be successful behaviorally, socially, and academically

Strong organizational, communication, and interpersonal skills

Ability to collaborate with and contribute to campus teams

Strong ability to ensure compliance with all local, state, and federal requirements regarding provision of special education services to individual students and case management

MAJOR RESPONSIBILITIES & DUTIES:

Instructional Strategies

1. Develop and implement lesson plans and/or support instructional implementation in classrooms in conjunction with the lead teacher that fulfill the requirements of the district's curriculum program and show written evidence of preparation as required.
2. Prepare lessons that reflect accommodations in response to individual student needs. .
3. Plan and use appropriate instructional and learning strategies, activities, materials, equipment, and technology that reflect understanding of the learning styles and needs of student's assigned and present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
4. Conduct assessment of student learning styles and use results to plan instructional activities.
5. Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP).
6. Work with other members of staff to determine instructional goals, objectives, and methods according to District requirements.
7. Plan and assign work to instructional aide(s) and volunteer(s) and oversee completion.

Student Growth and Development

1. Help students analyze and improve study methods and habits.
2. Conduct ongoing assessment of student achievement through formal and informal testing.
3. Assume responsibility for co-curricular activities as assigned. Sponsor outside activities that support learning as approved by the campus principal.
4. Be a positive role model for students; support mission of school district.

Management and Organization

1. Create classroom environment conducive to learning and appropriate for the physical, social, and emotional development of students.
2. Manage student behavior in accordance with Student Code of Conduct and student handbook.
3. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

4. Assist in selecting books, equipment, and other instructional materials.
5. Compile, maintain, and file all reports, records, and other documents required.

Communication

Establish and maintain a professional relationship and open communication with parents, students, colleagues, and community members.

Professional Growth and Development

Participate in staff development activities to improve job-related skills.

Comply with state, district, and school regulations and policies for classroom teachers.

Attend and participate in faculty meetings and serve on staff committees as required.

Supervisory Responsibilities:

Students

Mental Demands/Physical Demands/Environmental Factors:

- Tools/Equipment Used: Personal computer and peripherals, and standard instructional equipment;
- Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting Motion; Frequent walking; repetitive hand motions; occasional reaching;
- Lifting: Regular light lifting and carrying (less than 15 pounds); may lift and move text books and classroom equipment
- Environment: Work inside
- Mental Demands: Maintain emotional control under stress; work prolonged or irregular hours

NUMBER OF DAYS WORKED:

187 Days

COMPENSATION SCALE:

District Hiring Range

DATE TO ASSUME DUTIES:

August 3, 2021

APPLICATION PROCESS & TIMELINE:

Apply by completing the application link at www.bellvilleisd.org and by sending a resume and letter of interest to Chief Talent Officer, Tony Hancock at thancock@bellvillebrahmas.org

LEARNERS TODAY. LEADERS TOMORROW